

CURRICULUM VITAE
Name: Prof. Shlomo Romi

PERSONAL DATA

EDUCATION

Address: 7a Bialik Street, apt. 8, Kefar-Saba 4444808, Israel

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Year	Degree	Institution
1975	B.A.	Bar-Ilan University
1979	M.A.	Bar-Ilan University
1988	Ph.D.	The Ontario Institute for Studies in Education /Applied Psychology Department, University of Toronto, Canada

ACADEMIC AFFILIATIONS/APPOINTMENTS

Year	Appointments
1989- 1994	Instructor/ Bar Ilan University
1994-2002	Lecturer / Bar Ilan University
2002-2008	Senior Lecturer/ Bar Ilan University
2008-2015	Associate Professor/ Bar Ilan University
2015-2019	Full professor/ Bar Ilan University
2019-present	Professor Emeritus/Head of Graduate school, Herzog college, Jerusalem.

SUPERVISION OF GRADUATE STUDENTS/Bar-Ilan University

M.A. Students

In the past:

1. Kohan E.: The effect of wilderness program on locus of control, self-esteem and self-efficacy on drop out youth in the units for advancement of youth in Israel (1996)

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2. Daniel Irma: Mainstreaming of children with special needs in regular classes: Pre-service teachers' attitudes in Israeli colleges (1998)
3. Lev Michal: Israel youth journey to Poland: Cognitive and affective attitudinal outcomes towards the Holocaust (1998)
4. Shani Liora: Intervention program within the framework of the informal education system for improvement of academic achievements – Educational marathon by the Israel Association of Community Centers – Case Study (1999)
5. Margolin Tirtza: The way acculturation style and family cohesion and family adaptability effects the psychological and social adjustment of new immigrant students from the former Soviet Union (2000)
6. Benolol Nurit: Influence of therapeutic intervention with sport on dropout adolescents' personality factors (2001)
7. Ganel Ruth: The relationship between intelligence and learning disability characteristics and its reflection in psychological and didactic diagnosis (2001)
8. Bareli Dalia: Evaluation research of intervention program for youth leadership development (2001)
9. Gatheun Simcha: Self-identity, personal adaptation, social adaptation and functioning of the family of detached Ethiopian youth in contrast to Israeli born detached youth (2001)
10. Musler Ronit: The self-efficiency and attitudes of preserving teachers in formal and non-formal education academic training program, towards mainstreaming of children with special needs in regular frame or/and classroom (2002)
11. Nahor Galit: The relationship between resiliency and learning functioning among students with learning disabilities (2002).
12. Zoabi Houssien: The influence of computer-aided learning on attitudes change toward computers, self-esteem and self-efficacy among Arab dropout youth (2003)
13. Hadad-Katriel Merav: The influence of a developmentally delayed child upon a mother's career (2003)
14. Amar Ilan: Adolescent's attitudes toward substance abuse motivation factors and readiness to use them: Differences between ADHD and not normal children (with Isaac Weiss) (2004)
15. Itzak-Monsonego Einat: Volunteering in Perach: Motive or religious and secular Jewish students and of Arabs students (2006).
16. Redziner Tami: Achievement motivation, self-efficacy and attribution theory and its connection to learning achievement of students of the pre-academic institutes ("Mechinot") (2006)
17. Yakobi-Zilberberg Liraz: Knowledge, emotions and attitudes of at-risk youth towards the Holocaust: Changes following the journey to Poland (2007).
18. Yoshipov Ramit: Ego identity and the process of exploration: Differences between religious and non-religious adolescents (2007)
19. Manor Moldon Orit: Attitudes toward using the internet: Differences between normative and dropout adolescents (2008)
20. Badash-Catriel Dorit: Self-disclosure and interpersonal-behavior style of young religious single adults: Differences between singles acquainted through a virtual forum and those who met without virtual means (2008)

21. Hassid Merav: "Hafalopia" as a curriculum program in nonformal education: The relationship between work environment and self-efficacy on the mode of usage of this curriculum by informal education practitioners (2009)
22. Sombayev (Giller) Ela: Family functioning, self-identity and self-efficacy: A comparison between common-wealth of independent states born and Israeli born at-risk adolescents (2009)
23. Shapira Eliana: Emotional and Perceptual aspects of persistent indecisiveness in the process of choosing a mate in relation to response patterns to dissatisfaction in romantic relationship (with Dr. Asif Tzemach), (2011)
24. Cohen Moran: Object relations in Late Singleness and marriage, (with Dr. Asif Tzemach) (2012)
25. Kedoshim Lital: The relationship between attachment-styles, self-concept, social adaptability and social skills among children of immigrants & foreign workers) in Israel (with Dr. Ronen Mati), (2012)
26. Baruchin Asnat: Self-esteem, self-social efficacy and Jewish identity: changes in youths following the `Masa Israeli` - `Israeli Journey` (2012)
27. Klein Meirav: The relationship between perceptions about sexual assault and exposure to explicit sexual contents on the internet among boys and girls in adolescence. (with Dr. Appel Zeev), (2013)
28. Brown Avi-Yashar Einat: The Relationship between Sensory Disability of Parents and the Ability for Empathy, Emotional Literacy and Independence their Non-Disabled Children (with Dr. Eden Sigal), (2013)
29. Cohen Amir: Socialization agents and motivation factors related to the choice of continuation studies among Yeshiva High Schools' (Yeshivot Tichoniot) students after graduation. (with Dr. Ronen Mati), (2013)
30. Revivo Natali: The relationship between personal differentiation and the level of equality, between the qualities of married in the transition to parenthood among couples. (with Dr. Appel Zeev), (2013)
31. Giar Michal: The Relationship between Parenting style and ADHD (Attention Deficit Hyperactivity Disorder) adolescents' Self-esteem, and the Coping Styles of the Teenagers', their Parents and their Teachers (2014)
32. Hellman Shira: Animal –assisted group therapy for children with ADHD (Attention Deficit Hyperactivity Disorder) and their parents: Changes in pet attachment, parenting style and family function. (2013)
33. Wiesenfeld, Eyal: Attitudes of religious adolescents toward religion and belief: Changes following the journey to Poland. (with Dr. Ronen Mati), (2014)
34. Levi Levin Ayelet: The usage of online support groups by teenagers, and its degree of connection to their relationship with their parents and friends, and to their feeling of social belonging and social support. (with Dr. Ronen Mati), (2015)
35. Shulamit Ben-Hur: Leisure activities amongst religious girls (with Dr. Ronen Mati), (2015).
36. Horovitz Chaviva: Volunteering with at-risk youth: The correlation between the volunteers' background, motives for volunteering and self-concept clarity, and the amount of empathy towards the at-risk youth, (2015).

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37. Matityahu Naama: Attitudes toward inclusion of students with conduct disorders in the regular class and the degree of empathy toward them: A comparison between teachers, parents and members of the peer group.(2016).
38. Shinenson (Merinbach) Bracha: Career success attributes of men and women with and without learning disabilities (with Dr. Weiss Yitzchak), (2016).
39. Koral Goldbaum: The relationship between peers and parents' involvement to Adolescents risk-taking: A Comparison between young and older adolescents.(2017).

PhD Students

In the past:

1. Lev Michal: Knowledge, feelings, and attitudes of third-generation Israeli and Canadian Adolescents towards the Holocaust: Changes following the journey to Poland (with Prof. Katz Yaacov), (2009)
2. Etzion Dafna: Typology of Israeli youth in distress (2010)
3. Getahun Simcha: The relationship between ethnic-cultural identity, role perception, coping style, working environment and burnout among child and youth workers in Israel (2010)
4. Kaim Zeev: Patterns of help-seeking among normative and at-risk youth: Characteristics of the help receiver help provider, and perceptions of the problem (2010)
5. Kali Anat: Between connection and alienation: At-risk adolescents in Haredi Society (with Dr. Court Debora), (2010)
6. Ben-David Yifat: The relationship between well-being and attachment style, family support and values among adolescents with various levels of exposure to ongoing security threats (2012)
7. Ben-Tov Shoshana: Parents' identification and alertness, their involvement and the relationship between them their children's attitudes toward school, social adjustment, self-efficacy and academic achievements (2013)
8. Salkovsky Merav: Decisions taking about risky behaviors - the self-regulation perspective: The relationship between cognitive, social, personality-related and meta-cognitive factors among normative and at risk adolescents (2014)
9. Armon Yedidya Haim: Teachers and students' attitudes toward attention-deficit hyperactivity disorder (ADHD): Educational, social, emotional and behavioral aspects (with Prof. Katz Yaacov), (2015).
10. Yakobi-Zilberberg Liraz: The relationship between background variables, attitudes of teachers and students, towards classroom management styles of teachers and characteristics behavior of students (2017).
11. Gruner Hadas The non-formal code: Updating its characteristics and building a research tool to evaluate the strength of each characteristic (2018).
12. Ben Noach Tzvi: The Contribution of the Use of Dialogue, Self-expression and Choice Methods on the Success of Different Types of Youth Units (2018).
13. Orit harel: The role of Animals in Group psychotherapy for children (with Prof. Deborah Court),(2019).

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14. Sausan Abu-Rukun Hadeed: Ethnic Identity, Academic Self-Concept and Future Orientation as Predictors of School Engagement, Academic Achievement and Risk Behaviors among Druze Adolescents in Israel (2019).

Currently supervised:

1. Asher Naomi
2. Zoldan David
3. Yokel Karmit

RESEARCH GRANTS

2005	Ministry of Education and Culture: A workshop for development and research on classroom management
2005	Ministry of Education, The Mofet Institute: Assessment of attitudes of pre-service teachers in colleges toward integration of students with special needs (with Prof. Leyser Yona).
2008	Ministry of Education and Culture: An evaluation of MENIFA program for preventing at-risk adolescent's dropout from the educational system
2010	National Insurance Institute of Israel) Hamossad L'Bituach Leumi: Grant for Kali Anat's doctoral research (supervised by Dr. Deborah Court and me): Between connection and alienation: At-risk adolescents in Haredi Society
2012	Ministry of Education and Culture, Chief Scientist's Grant (in response to tender No. 10): The relationship between the activities of youth ages 12-18 in the framework of non-formal education on leisure and school climate, violence, dropout, and mental well-being (with Prof. Cohen Erik)
2013	Halbert Foundation Grant to promote Israeli-Canadian cooperation. An expert's workshop from Canada and Israel about issues of at-risk youth (with Prof. Zeira Anat and Dr. Grupper Emmanuel)

COURSES TAUGHT/TEACHING EXPERIENCE

Undergraduate (B.A.)

- Non-formal Education (2 semesters)

Graduate (M.A.)

- Youth at risk and dropout: Applications to classroom educator
- Conduct Disorder: Assessment and Interventions (1 semester).
- Tools for School Counselors (1 semester).
- Coping with Adolescents At-risk (2 semesters).
- Research issues on classroom management and their relation to school Counseling (2 semesters).
- Advanced issues in non-formal education (1 semester).

MAIN RESEARCH INTERESTS

1. Non-formal education, qualification of workers and residential schools
2. Youth at risk, training workers and therapeutic interventions
3. Classroom Management
4. Educational psychology, psychological assessment, custody cases and Psychological Characteristics of dropout and delinquent adolescents

Additional Information

Positions at Bar-Ilan University

- **Head, School of Education (2011-2014)**
- Deputy Head, School of Education (1997-2005) and Chair of the Internal Committee on Master's degrees (2002-2005)
- Head, Division of Non-Formal Education (1998-2001)
- Acting Head of the Institute for Education and Community Research (February 2007-
- Head, the Institute for Education and Community Research (since 2010)
- Member of the Hadad Center Executive Committee for the study of dyslexia and reading disabilities (since March 2000)
- Learning Coordinator, School of Education, 1976-1979
- Member of Salti Institute Department literature of the Jewish people, Bar Ilan University.(2018 –present)

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Scientific conferences organization

- The Contribution of the Educational Journeys to Poland to Shoah Remembrance in Israel: An Examination. Conference in cooperation with the Ministry of Education Pedagogical Secretariat and Youth and Society Administration (December 2002)
- On-line Mental Counselling and Support. Conference in cooperation with ELEM and the Internet Association (December 2009)

Additional professional experience

- Member, ELEM (Association for Youth At-risk) Professional Committee (since 1988)
- Member, “Decade Committee” for planning and developing residential-school education for the next decade. Ministry of Education, Rural-settlement Education Administration (throughout 2007)
- Chair, Experts’ Team on Non-formal Education for the Initiative on Applied Research in Education, Israel Academy of Sciences and Humanity (February-December 2015)
- Member, Division A Think Tank Forum – Educating Children and Youth At-risk, Ministry of Education Pedagogical Administration (since March 2015).

Sabbaticals at universities abroad

- Visiting Scholar at University of Victoria, School of Child and Youth Care. 1 June, 2006 – 31 September, 2006
- Appointed Adjunct Associate Professor at University of Victoria, School of Child and Youth Care, 1 August, 2006 -30 June, 2009
- Honorary Visiting Research Fellow at La-Trobe University, Australia, Faculty of Education, August 2008 – October 2008
- Appointed Adjunct Associate Professor at University of Victoria, School of Child and Youth Care, March 2009
- Appointed Adjunct Associate Professor at University of Victoria, School of Child and Youth Care, July-August 2010

Positions on National and International Committees

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| 1988-present | Member of professional committee of ELEM – an association for youth in distress. |
| 2001-present | Member of EUSARF Board – the European Scientific Association on Residential and Foster Care for Children and Adolescents. |
| 2003-present | Member of the Editorial Board of the International Journal of Child & Family Welfare, an official publication of the European Scientific Association on Residential and Foster Care for Children and Adolescents (EUSARF). |
| 1982-present | Member of the Israel Psychological Association (Educational Division). |

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Journal Reviewer

- *Australian Journal of Education*
- *Frontiers in Psychology*
- *International Journal of Child and Family Welfare*
- *International Journal of Disability, Development and Education*
- *Journal of research in Special Educational needs*
- *Prospects*
- *Society and Welfare Quarterly for Social Work (Hebrew)*
- *The Israel Journal of Psychiatry and Related Sciences*
- *The British journal of Social work*
- *Teaching and Teacher education*
- *Dapim (Hebrew)*
- *Mifgash (Hebrew)*
- *Society and Welfare (Hebrew)*
